



This statement details our school's use of the PDG for the 2025-2026 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

If your numbers are 5 and below please use a * instead of the allocation to protect the identification of children.

School Overview

Detail	Data
School name	Ysgol y Foryd
Number of learners in school	187
Proportion (%) of PDG eligible learners	27.5%
Date this statement was published	September 2025
Date on which it will be reviewed	September 2025
Statement authorised by	Hannah Williams
PDG Lead	Hannah Williams
Governor Lead	Barry Griffiths

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£93,725
Total budget for this academic year	£824, 527

Part A: Strategy Plan

Statement of intent

You may want to include information on:

- What are your ultimate objectives for the children being supported?
- How does your current strategy plan work towards achieving those objectives?
- What are the key principles of your strategy plan?

Intended outcomes

This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To improve attendance of e-FSM pupils	Improved attendance monitored throughout the year
To continue to close the gap between e-FSM pupils and non e-FSM pupils	Improved data and decreased difference between various groups of pupils
To improve aspirations in groups of learners, especially our Year 2 girls	Improved PASS, monitoring of topics to instil aspirations, evaluations of group sessions
To continue to develop the well being of all learners which will have a positive impact on their progress	Improved PASS, very few incidents of bullying, feedback from parents

Activity in this academic year

This details how we intend to spend our PDG this academic year to address the challenges listed above.

Our PDG grant funds the cost of our Family Liaison Officer. She is non-teaching and as a result has dedicated time to support the children and families of Ysgol y Foryd. She works closely with families to improve attendance and punctuality. She works with the Family Centre and Team Around the Family and as a result children are able to attend school, feeling regulated and safe. As a TIS practitioner she has dedicated time to work with children who have experienced ACEs to ensure they are ready to learn and reach their potential.

Teachers and teaching assistants will be released to provide targeted intervention sessions, to include working on individual targets, aspirations, attitudes of learning and also to provide trauma informed schools targeted provision.

Supply for staff to attend relevant training courses and the cost of the relevant training courses will be funded via PDG if they are intended to benefit the targeted groups of learners.

Learning and teaching

Budgeted cost: £30,000

Activity	Evidence that supports this approach
Contributing towards cost of teaching assistants in class	By supporting targeted groups of children and delivering relevant interventions we will see an improvement in their progress and their attitude to learning. Provision can be personalised to ensure they are having regular input to achieve their targets.
Contribute towards cost of releasing teachers and teaching assistants to work with individual children and targeted interventions	By supporting children with their emotional well being and to develop their aspirations and attitude to learning we will be able to see an improvement in attendance and also improvement in their progress in areas of learning.
Purchasing resources	By purchasing new, accessible and versatile resources this will allow groups of learners to learn in a more practical way which will support their progress.

Community Focused Schools (to include: (i) building strong partnerships with families; (ii) responding to the needs of the community; (iii) collaborating with other services)

Budgeted cost: £33, 728 *Anwen Maher £15,000*

Activity	Evidence that supports this approach
Family Liaison Officer	By supporting children and families this will ensure the children are feeling regulated and safe and ready to learn. They will have an improved attendance and punctuality

	which we know has a positive impact on their learning when they are in school on time with their peers.
To release staff to work alongside outside agencies	By allowing staff time to work alongside outside agencies such as the Family Centre, we will be able to provide parent sessions in school. This will support the strengthening of relationship between parents and school staff which will support the children in their school journey to feel happy and safe.

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £14,997

Activity	Evidence that supports this approach
Health and well being whole school priority – allow HW AOLE lead to have allocated time to monitor and evaluate, plan and deliver sessions	By allowing the AOLE lead to have allocated time, this will ensure consistency across the year groups, ensure that progression is planned and activities and planned to ensure we develop creative habits of mind.
AOLE lead to attend Health and Well being working party	This will ensure consistency of approach across the cluster.
Health and well being weeks during the Spring and Summer.	This will allow staff to reconnect with the children following the holidays, making sure that relationships continue to stay strong and this will ensure that children feel happy, safe and connected.

Total budgeted cost: £93,725

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2024 to 2025 academic year.

Activity	Impact
Family liaison officer	Improved attendance with certain learners and families. Support has been given to families who are now

	engaging with school. PASS data shows an improvement in pupils' overall well being.
Health and well being weeks	This was a positive start back for the pupils after the holidays, with positive comments from parents. From pupil questionnaires and school council discussions children felt happy and safe in school which in turn has allowed them to feel confident and safe to learn.
Cluster attendance officer	A good working relationship between the Attendance officer and school has allowed a consistent approach towards supporting families who have low attendance and persistent punctuality. By working together, we have been able to support the families and we can see improved attendance for these pupils and support for the families- increased number of families accessing the Family Centre and such agencies.

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
N/A	

Further information (optional)

Use this space to provide any further information about your PDG strategy. For example, about your strategy planning, or other activity that you are implementing to support pupils from low-income households, that is not dependent on PDG.